

# 28RFP ERFP Grant Writing Workshop

**Date: 14 March 2022**  
**Time: 2pm to 3pm**  
**Medium: Zoom Meeting**

Brought to you by  
Office of Education Research  
(OER)



## **Speaker**

Dr. Elizabeth Koh

Assistant Dean,  
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Research

NIE Singapore

You may direct all queries to  
[erfp.grant@nie.edu.sg](mailto:erfp.grant@nie.edu.sg)

Please RSVP your attendance via your IHL Point of Contact. IHL POCs, please send ERFP RGMU the names of the attendees by 9 March 2022.

## Getting it 'Write'

### Abstract

This workshop will provide an overview of how to write a grant proposal for the Education Research Funding Programme (ERFP). While there is no single way of writing a right proposal, I will share key elements of successful ERFP grants. This includes the value proposition, scope and deliverables, team members, design, methodology, analysis, implementation and data management planning. Additionally, the workshop will address considerations for a technology-related grant proposal as well as revising a proposal (proposals that have been asked to revise and resubmit in the next call). Attendees are encouraged to go through the ERFP guidelines (particularly, the Administrative Guidelines for ERFP Applicants) before coming for the workshop, available at <https://nie.edu.sg/research/apply-for-grants/nie-education-research-funding-programme>.

### Biography

Dr. Elizabeth Koh is Assistant Dean (Research Support) and a Senior Research Scientist (Senior Lecturer) at the Office of Education Research (OER), NIE. In her Assistant Dean portfolio she has helped to oversee the grants processes, including application, progress monitoring and closure. As a researcher, her research interests are in computer supported collaborative learning, learning analytics and 21<sup>st</sup> Century Competencies in blended learning environments. She has been awarded several research grants that have enabled her to research and develop formative learning analytics tools to nurture students' lifelong learning competencies, working in partnership with schools and policy officers. She is also an Associate Editor of the journal, Learning: Research and Practice.



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