

ACADEMIC SUCCESS MODEL

Refer to the **TLC Academic Support Programme Guide** for more details on the available resources. Scan the QR code or visit the link: tlc.suss.edu.sg/learning/academic-support-guide/



ACADEMIC WRITING SKILLS

- Academic essays
- Research proposals and reports



SELF-MANAGEMENT SKILLS

- Time management
- Self-regulation of learning strategies
- Awareness of help resources



STUDY SKILLS

- Digital literacy
- Effective study habits
- Criticality via reading and listening
- Connection-making between issues and ideas
- Multimodal (F2F, online, blended, hybrid) learning
- Integrative note-taking for interdisciplinary learning and memory



COMMUNICATION SKILLS

- Succinct communication of ideas to different audiences
- Speaking with confidence to an audience



ASSESSMENT SKILLS

- Exam Revision
- Effective use of feedback



HOW
to achieve
Academic Success

ORIENTATION

- SDW111** Takeoff: Practical Tips for Learning
- SDW171** Using Library Resources in Your Written Assignments
English Proficiency Programme

BUILDING FOUNDATION

- SDW113** Visual Mapping for Effective Learning
- SDW119** Critical Reading
- SDW131** Speaking as Communication: The Art and Craft of Engagement
- SDW151** Introduction to Academic Writing
- SDW173** Strategic Revision Using Learning Outcomes

STRENGTHENING SKILLS

- SDW215** Speed Reading and Memory
- SDW217** Integrative Note-Taking
- SDW221** Digital Literacies
- SDW251** Academic Writing at Intermediate Level
- SDW275** Learning Through Feedback

GROWING EXPERTISE

- SDW351** Research Writing I: Proposal and Literature Review
- SDW353** Research Writing II: Methods and Findings

Availability of Online Resources: Academic Integrity, Note-taking, Academic & Research Writing Resources

Availability of Coaching Services: Writing Coaches and Communication Coaches

ONBOARDING



STARTING (CU < 50)



MIDDLE (50 > CU < 100)



GRADUATING (CU > 100)

! Provisions are available to all SUSS students incl. CET students. Students may attend the workshops at any point in their course. This model is a suggested one to enhance students' academic learning journey.